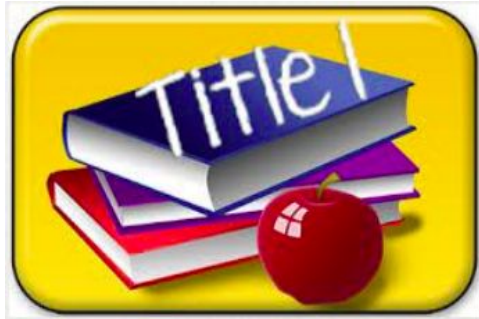


Chinquapin Elementary School



What is Title 1?



Overview of Title 1

The Title I Program...

- is the largest federal assistance program for schools.
- provides support to students who are most at risk of not meeting the state's academic standards.
- bases funds on the number of students receiving free or reduced price lunch.
- supports parents by offering workshops and training opportunities to increase their involvement in their children's education.

School Wide Program

- While an emphasis is placed on students at risk of not meeting academic standards, all students at the school benefit from Title I funds.
- Academic resources, equipment, professional development, and teachers are funded through Title I to benefit all students and parents.

Requirements of a Title 1 School

- Annual Title I Parent Meeting
- High Quality Curriculum
- Academic Assistance to the Most At-Risk Student
- Parent Involvement and Input
- Annual Evaluation of Title I Program(s)
- Timely Communication to Parents

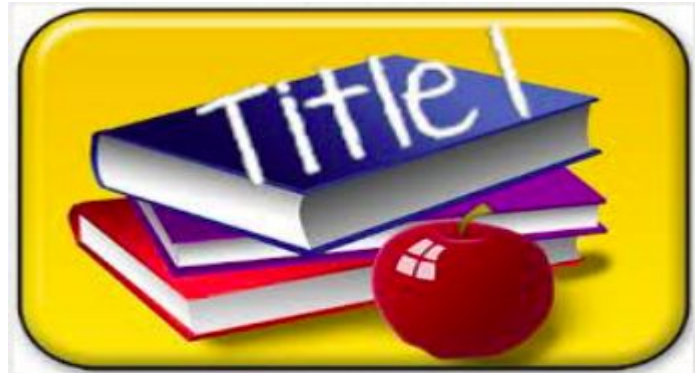
PROGRAMS/SUPPORTS IN PLACE FOR OUR STUDENTS

- Utilize Professional Learning Communities and a Multiple Tiered Support System to determine the academic and behavioral needs of the students
- Extend learning opportunities for all students through POW-WOW
- Plan Differentiated Instruction
- Utilize computer based learning opportunities (Study Island & Edmentum)
- Build parent capacity and increase parental involvement by conducting school wide events, parent workshops, and other activities

School Wide Plan

Long-term Goal

- We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the DCS Parent and Family Engagement Policy and the School/Parent Compact.



Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.

Parental Involvement

“The child pulls parents and teachers together, but without the help of one another, parents and teachers pull the child apart.” ~Debra Tinnin



Parental Involvement

What opportunities does the school provide for parent involvement?

Parent engagement opportunities offered:

- Annual Title 1 Parent Meeting
- Curriculum Events
- PTO meetings
- Volunteers in school
- Parent Advisory Committee



Links for resources: <https://readingfoundation.org/download/Z3AFX4>

<http://www.citymb.info/home/showdocument?id=3392>

Parental Involvement

What is a School-Parent Compact?



The School-Parent Compact is an agreement developed with parent input that outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic success at Chinquapin Elementary School. This compact also describes how the school and parents will build and develop a partnership to help children achieve at the State's high standards.

QUESTIONS AND COMMENTS

Brittany Knowles - Principal bknowles@duplinschools.net

Jessica Whitman - Assistant Principal jwhitman@duplinschools.net

Karen Kennedy - STEAMA Curriculum Facilitator kkennedy@duplinschools.net

